

OPENING, CLOSING, SITING WORKING GROUP: MEETING 13

Off-Cycle Call
November 16,
2017

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- Brainstorm community engagement guidelines
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GOALS FOR TODAY'S MEETING

**Discuss goals and values for
community engagement process**

**Brainstorm possible guidelines for
OCS community engagement
processes**

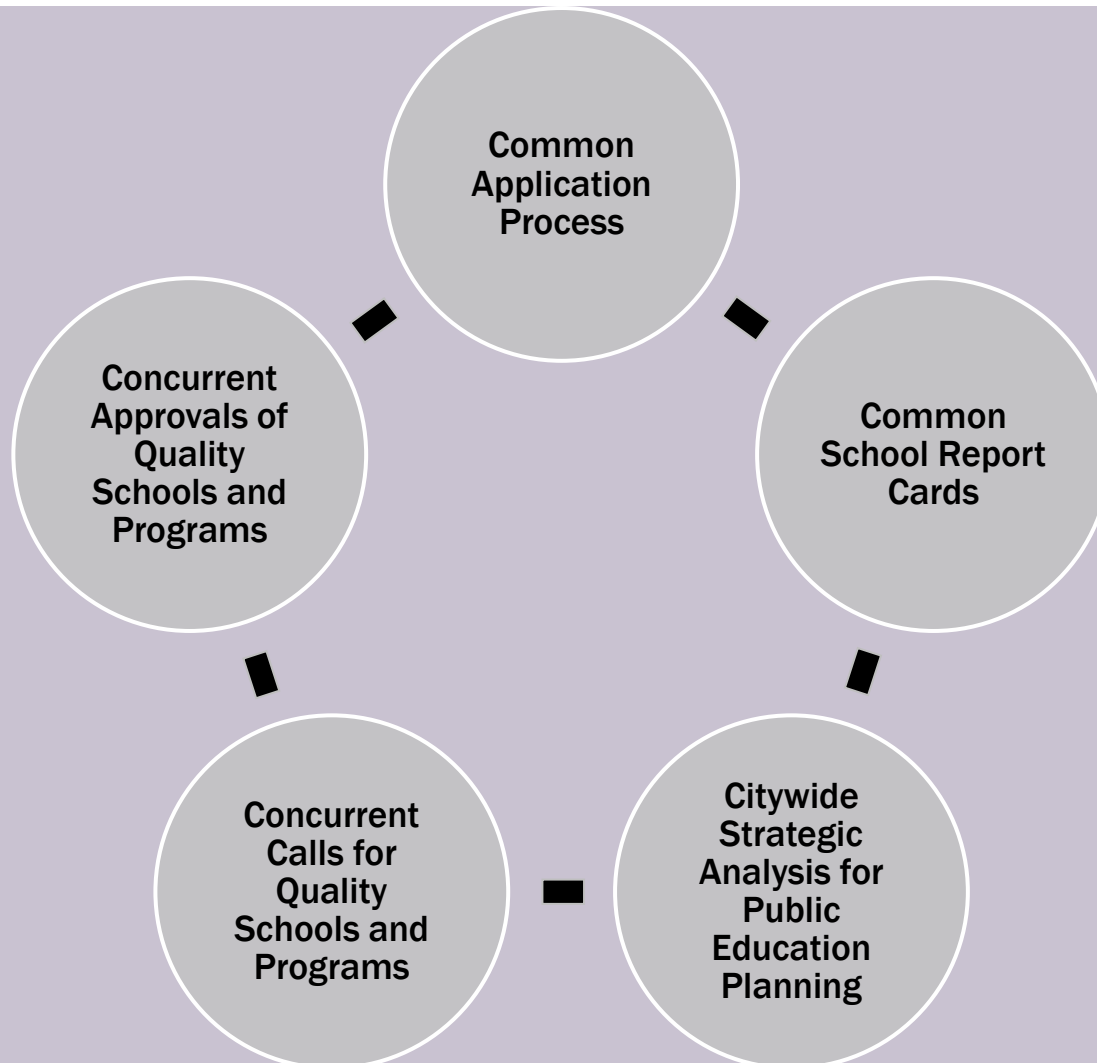
Determine next steps

RECAP OF OCTOBER MEETING

- Discussed the need for more detail in the coordinated cycle to identify points for recommendation opportunities
- Determined the need for drafting community engagement guidelines

DISCUSSION: COMMUNITY ENGAGEMENT

ENGAGING THE COMMUNITY IN SCHOOL PLANNING AND IMPROVEMENT



COMMUNITY ENGAGEMENT VALUES

What are our goals for community engagement?

What values do we want the community engagement process to reflect?

COMMUNITY ENGAGEMENT GUIDELINES

What should any community engagement plan include?

What are important considerations for community engagement around opening, closing and siting schools?

What are the factors affecting how and when to engage the public in OCS decisions?

- Ex. geographic area affected: citywide vs. neighborhood vs. Ward
- What should look different about the method of engagement for each of those factors?

NEXT STEPS

NEXT STEPS

- DME staff will compile and synthesize suggestions for community engagement goals and values.
- OCS group will continue this discussion at the next Task Force meeting.
- Next Task Force meeting will be Tuesday, November 28, 2017, at EducationCounsel, 101 Constitution Ave., NW, Suite 900.

APPENDIX: TASK FORCE GOALS AND GUIDING PRINCIPLES

TASK FORCE GOALS

- Improve the experience of parents and families understanding and navigating their public school options.
- Develop methods for information sharing with the public and across public school sectors.
- Develop a framework for coordinating processes on school openings, closings, and facilities planning.
- Promoting enrollment stability.
- Identify educational challenges that need to be addressed through cross-sector collaboration.

GUIDING PRINCIPLES

- Raising the achievement of all students while accelerating the achievement of the lowest-performing students.
- Yielding positive outcomes for students and families through public education policies and resource planning.
- Providing equitable access to high-quality schools.
- Creating a core system of high-quality public schools of right in every neighborhood complemented by high-quality public schools of choice.
- Engaging the public to obtain input and participation in policy development.